



**Bunwell
Primary School**

Sports Premium 2017-18

The Sports Premium is an allocation of additional funding provided to schools to improve provision of PE and sport in primary school. This funding is provided jointly by the Department for Education, Health and Culture and Media and Sport.

The staff are committed to ensure that all pupils receive at least two hours of high quality, well planned PE per week, delivered by confident and well trained teachers. The successful delivery of the curriculum supports all aspects of health education within the school.

PE and Sports Premium Funding Aims 2017-18

PE and Sport Premium funding 2017/18 - £16,000 + £10 per child = £16,930

Key priority: To improve the quality of the teaching and learning of physical education across the school to enable children to make regular and sustained progress.				
Actions and Strategies	Impact and sustainable outcomes	By who?	Evidence	Resources/Costs
<p><i>Teaching and Learning</i> Plan and develop a PE curriculum which is broad and balanced engaging all children and meets the requirements of the National Curriculum</p> <p>Cross curricular learning to embed PE</p> <p>PE learning shared within curriculum maps</p> <p>Timetabling used effectively to create opportunities to implement short bursts of PE</p>	<p>Children benefit greatly from PE lessons and are willing and confident to try out new activities</p> <p>Children succeed and being to excel in PE and sport</p> <p>The quality of PE lessons is good with an increasing number outstanding.</p> <p>Staff become confident to deliver high quality PE</p>	<p>PE lead</p> <p>HoS</p> <p>Class teachers</p>	<p>Planning scrutiny</p> <p>Lesson observations</p> <p>Pupil voice</p> <p>Staff voice</p> <p>Timetables</p> <p>Curriculum maps</p>	
<p><i>Achievement of Pupils</i> Ensure assessment tools are used effectively – that all pupils are making progress</p>	<p>Assessment for learning is used by all staff in PE</p> <p>Staff are confident in assessing pupils</p> <p>All children enjoy and achieve in PE</p>	<p>All teachers</p> <p>Sports TA</p>	<p>Progress/attainment data</p> <p>Pupil voice</p>	
<p><i>CPD</i> Teaching staff attend sports training develop their focused PE teaching and learning</p> <p>Collect information about staff and their areas that they wish to develop</p>	<p>All staff are confident and competent to deliver high quality PE.</p> <p>The quality of PE lesson is good.</p> <p>Children benefit from PE lessons and are willing to have a go.</p>			

Key Priority – School Sport – to increase opportunities for all children to participate in a range of competitive and extra-curricular events

Actions and Strategies	Impact and sustainable outcomes	By who?	Evidence	Resources/Costs
<p><i>Leadership and Management</i> Audit, plan and develop a range of lunch and after school clubs using volunteers, staff and coaches</p> <p>Develop and implement a young sports leaders programme</p> <p>MSAs trained to organise and support playground games</p> <p>Increase the number of extra-curricular opportunities on offer</p> <p>Monitor participation and attendance of extra-curricular clubs</p>	<p>The range of extra-curricular opportunities is increased and includes some of those requested by pupils</p> <p>Extra-curricular opportunities include those for SEND pupils</p> <p>Engagement and enjoyment at lunch time increases</p> <p>Pupils activity and behaviour at lunchtime increases</p> <p>PE and sporting opportunities have a high profile</p>	<p>PE lead</p> <p>HoS</p> <p>All staff</p> <p>MSAs</p>	<p>Observations</p> <p>Participation rates</p> <p>Pupil questionnaires</p>	<p>£2,000</p>
<p><i>Competitive Opportunities</i> Promote competitive opportunities across the school</p> <p>Implement team events and competitions across year groups and classes reflecting school values</p> <p>Enter cluster and inter school competitions</p> <p>Make more links with local community clubs</p>	<p>Pupils gain experience representing their school in sporting events</p> <p>Pupils gain more opportunities to participate in sport outside school through club links</p> <p>Pupils recognise the importance of competition and understand how to win/lose fairly</p> <p>Children gain access to wide variety of sporting opportunities and experiences</p> <p>All talented pupils are signposted to appropriate clubs</p>	<p>PE lead</p> <p>Class teachers</p> <p>Sports TA</p>	<p>Participation in clubs</p> <p>Participation in school competitions</p>	<p>£4,000</p>

Key Priority – Health and Well Being – to use physical activity to improve pupils’ health, well-being and educational outcomes				
Actions and Strategies	Impact and sustainable outcomes	By who?	Evidence	Resources/Costs
<p>Teaching and Learning Develop and implement a healthy active lifestyle</p>	<p>All pupils consistently make healthy lifestyle choice that are celebrated and shared</p> <p>Positive attitudes towards a healthy lifestyle are encouraged by staff, pupils, parents and carers</p>	All staff	<p>Pupil voice</p> <p>Parent questionnaires</p>	£5,000
<p>Pupil Engagement Identify and target those children who are the least active</p> <p>Implement the Change4Life programme</p> <p>Implement the half termly sporting challenge</p> <p>Implement the daily mile</p>	<p>Targeted pupils make good or better progress in PE</p> <p>Targeted children’s fitness levels improve</p> <p>Children are engaged in sporting challenges</p>	<p>All teachers</p> <p>Parents</p>	<p>Pupil questionnaires</p> <p>Participation rates</p> <p>Observations</p> <p>Parent questionnaires</p>	£5,600