



Curriculum Information

Nursery/Reception - Ladybirds

Autumn 1 2021

<b>Subject</b>	<b>What we will be learning</b>	<b>How you can help at home</b>
Communication & Language	<p>Beginning to learn a range of new vocabulary through our whole class reading sessions</p> <p>To enjoy listening to stories and to remember much of what happens</p> <p>To follow an instruction</p> <p>To understand 'why' questions</p> <p>Use longer sentences when speaking</p>	<p>Reading lots of picture books together, discussing the vocabulary together and what happened in the story</p> <p>To give your child simple instructions to follow such as 'please go and put your shoes on'</p> <p>To ask 'why' questions and support your child to answer them</p> <p>Encourage speaking in sentences</p>
Physical Development	<p>Develop balance such as when riding balance bikes, scooters and climbing</p> <p>Hold a position such as in musical statues</p> <p>Hop on one leg</p> <p>Use large motor movements to draw lines and circles</p> <p>Use scissors confidently</p> <p>Begin to dress independently and do up zips</p>	<p>Practice riding bikes and scooters out of school</p> <p>Go to the park and practice climbing independently</p> <p>Use chalk outside to draw circles, lines etc or use pens on large pieces of paper on the floor</p> <p>Use child scissors to make snips in paper at home or cut out objects</p> <p>Dress themselves independently at home</p>



Personal, Social & Emotional Development	<p>Selecting resources and activities with some support</p> <p>Develop a sense of responsibility</p> <p>Following rules and understanding why they are important</p> <p>Talk about their feelings such as being happy, sad, worried, excited, angry</p>	<p>Encourage children to complete jobs at home such set the table</p> <p>Support children to follow your rules and explain why they are important</p> <p>Talk to children about their feelings and how to cope with these</p>
Literacy	<p>Listen carefully to stories and talk about what happened</p> <p>Begin to hear the initial sounds in words such as 'm' for Mummy and 'd' for dog (Nursery)</p> <p>Use a correct pencil grip (Reception)</p> <p>Begin to learn some phonics sounds, write them correctly and read them (Reception)</p>	<p>Read stories at home and ask questions to support comprehension</p> <p>Talk to your child about the sounds words begin with and see if they can hear the sound</p> <p>Support your child to use a tripod grip rather than whole hand grasp when drawing and writing at home</p> <p>Practice the sounds they have learnt with the cards sent home</p>
Maths	<p>Match amounts of objects</p> <p>Compare size, Mass and Capacity</p> <p>Exploring pattern</p>	<p>Practice counting objects accurately</p> <p>Talk about the size of objects/capacity and use the vocabulary bigger and smaller, shorter and taller, more and less</p> <p>Talk about simple patterns, make simple patterns with objects such as fruit and see if them can follow them</p>



Understanding the World	<p>Talk about what they see using a wide range of vocabulary</p> <p>Talk about members of their family and community and name/describe people familiar to them</p> <p>Talk about seasonal changes</p>	<p>When going for a walk or out for the day, talk about what you see along the way</p> <p>As the weather turns Autumnal discuss what the signs of Autumn are</p>
Expressive Arts and Design	<p>Take part in simple pretend play</p> <p>Begin to develop complex stories when playing with small worlds such as blocks, cars, dolls houses etc</p> <p>Explore different materials in craft activities</p>	<p>Support play at home and model vocabulary that could be used when playing with this type of toy</p>
Trips/visitors	<p>We hope to be able to arrange trips and visits linked to class topics, such as a visit to the Dinosaur Park for example.</p>	
Homework	<p>Once phonics has begun and reading books come home. Please read every day and write in their reading diary. Also practise reading and writing sounds using the sound cards sent home.</p>	