



# Bunwell in Brief

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Together, we will strive to ensure that we C.A.R.E and our children are:  
confident, able learners, responsible members of the community and effective learners.

## What we have been learning



**Ladybirds:** This week in Ladybirds we have been reading *Can't You Sleep Little Bear* and thinking about what scares us like Little Bear and what helps us go to sleep.

**Hedgehogs:** In Hedgehogs we have been learning how to punctuate speech correctly using another Julia Donaldson book, *The Scarecrow's Wedding*. We also shared our project homework, based on Julia Donaldson, with the rest of the class and parents.

**Badgers:** Badgers enjoyed performing their class assembly last week and sharing the work they have been doing in class. Thank you to those who came. This week the Badgers have been working hard on their Christmas decorations for St Nicks night and learning about Volcanoes!

**Foxes:** Foxes are continuing their work with fractions, this week looking at mixed numbers and improper fractions and comparing and ordering fractions. They are also continuing their learning about the exploits of Ernest Shackleton and have been designing tents which would (hopefully!) withstand the toughest of polar conditions.

## Newsletter No.6: 29<sup>th</sup> November

### Road Safety

The beginning and end of the school day can mean that there is a lot of traffic and people moving around. Please be considerate and aware of other people, particularly the children, and take care when driving down the road.

### Mindset Moments



### E-Safety tip



### Achievements



Well done to all of the children who received a pupil of the week certificate! Keep up the good work. It has been lovely to share so many out of school achievements in assembly recently – well done!

### Class Dojo

Class Dojo is our parent messaging tool, it allows us to send messages quickly and easily to groups of parents or individuals. However, Class Dojo is not a monitored service, for example during the day when teachers are teaching or at other busy times. For that reason, we ask that if you have an urgent message (e.g. a child is unwell or a change in who is collecting), then please call the office to let us know.

### Staffing

This week we were sorry to say goodbye to Mrs Binks who has worked as an MSA at Bunwell for nearly three years. We wish Mrs Binks all the best. We are looking forward to welcoming two new MSAs to Bunwell; Mrs East and Mrs Copeman who will be starting with us shortly.

### Starting School

The Reception class admission round for September 2020 is for children born between 1 September 2015 and 31 August 2016 (aged 4+ on 1 September 2020). The closing date for applications is **Tuesday 15<sup>th</sup> January 2019**.

### Attendance

Here at Bunwell, as with all other schools, we aim for **96%** attendance. Here are the attendance figures for each class for the last two weeks, the whole school attendance is 93%. **Well done Badgers – Keep it up!**

Ladybirds	Hedgehogs	Badgers	Foxes
88%	93%	97%	93%

### Safeguarding at Bunwell

At Bunwell all staff have a responsibility to safeguard children. If you ever have a concern about a child or a member of staff then please contact one of our designated safeguarding leads: Mr Tuckett, Miss Husbands or Mrs Brookes. You can also ring the number 0344 800 8020 if you have a concern about a child outside school.

## Headteacher News

I hope by now you will have had a chance to read our Ofsted report. One of the points which the inspectors commented on was children's ability to recall basic mathematical facts. These basic facts can be thought of as the building blocks of maths. The more fluent and accurate a child's knowledge of them, the more confidently and quickly they can work through problems. Researchers have found that the ability to recall basic maths facts fluently is necessary for children to attain higher order maths skills including reasoning questions. A lack of maths fact retrieval can prevent children from being able to access discussions in maths lessons, be successful in problem solving and even affect the development of everyday life skills.

We have work in place to support children to learn these in school but there are also things you can do at home. We need your help!

All it takes is daily 10 minutes practice a day to help your child becomes fluent. Here are some suggestions on how your child can practice at home:

- Use flashcards: these can be done with a parent, sibling, or independently. Have 'flash-offs' with a parent or sibling. Children really enjoy challenging their parents!
- Practise facts by accessing websites such as 'Hit the Button'
- Orally answer fact drills given by parents or older siblings (for example, while in the car ask your child 'what is  $4 \times 3$ ,  $9 + 8$ ,  $14 - 7$ , etc?)

Below is a brief overview of the basic facts children should learn over their time at primary school.

### Year 1

In Y1 children learn and use the addition and subtraction facts to 20 (this includes number bonds to 20). This means they will become familiar with and practise all the different combinations of adding and subtracting numbers to a total of 20 (for example,  $2 + 16 = 18$ ,  $17 - 5 = 12$ ,  $5 + 3 = 8$ ,  $6 + 7 = 13$ ,  $20 - 9 = 11$ , etc).

### Year 2

In Y2 children consolidate their knowledge of number facts to 20 and develop fluency when recalling the facts (learn them off by heart).

Children also learn to **use the number bonds to 20 to derive related facts up to 100**; for example, if they know  $2 + 3 = 5$  then they understand that  $20 + 30 = 50$ .

**Multiplication and related division facts for the 2, 5 and 10 times tables** are also learned in Year 2. For example, for the 2x table:

$$1 \times 2 = 2 \text{ and } 2 \div 2 = 1$$

$$2 \times 2 = 4 \text{ and } 4 \div 2 = 2$$

$$3 \times 2 = 6 \text{ and } 6 \div 2 = 3$$

$$4 \times 2 = 8 \text{ and } 8 \div 2 = 4$$

### Year 3

In Y3 children learn **multiplication and related division facts for the 3, 4 and 8 times tables**. Children will also be taught the connection between the 2, 4 and 8 times tables through doubling and halving (if  $2 \times 3 = 6$  then  $4 \times 3 = 12$ ).

### Year 4

In Year 4 children learn **multiplication and related division facts for the 6, 7, 9, 11 and 12 times tables**.

### Year 5 and Year 6

In the last two years of KS2 children practise and improve their mental recall of multiplication and division facts up to  $12 \times 12$ . They will also use and apply these facts in more complex calculations.

## Dates for your Diary



**Monday 2<sup>nd</sup> December** – KS1 and KS2 tennis taster sessions

**Tuesday 3<sup>rd</sup> December** – KS2 VR experience day

**Thursday 5<sup>th</sup> December** – Foxes class assembly – parents welcome

**Thursday 5<sup>th</sup> December** – Y3/4 Sportshall Athletics event – a letter has been sent home, please return the consent form.

**Monday 9<sup>th</sup> December** – Reception and KS1 Nativity 2:30pm and 5pm

**Wednesday 11<sup>th</sup> December** – Flu vaccinations

**Wednesday 11<sup>th</sup> December** – Christmas dinner – children welcome to wear Christmas jumpers

**Friday 13<sup>th</sup> December** – festive dress down day - £1 donation to the PTA

**Wednesday 18<sup>th</sup> December** – RockSteady concert 9am – all welcome & Carol Service in church 2pm – all welcome

**Wednesday 18<sup>th</sup> December** – last day of term

**Tuesday 7<sup>th</sup> January** – children return to school

Have a great weekend!

Miss E. Husbands