

Pupil Premium Strategy Statement

School overview

Metric	Data
School name	Bunwell Primary School
Pupils in school	89
Proportion of disadvantaged pupils	18%
Pupil premium allocation this academic year	£14,100
Academic year or years covered by statement	2019-20
Publish date	September 2019
Review date	July 2020
Statement authorised by	Mr. S. Gray (Business Manager)
Pupil premium lead	Miss E. Husbands
Governor lead	Mrs J. Fletcher

Disadvantaged pupil progress and attainment scores for last academic year

Measure	Score
Reading progress	N/A
Writing progress	N/A
Maths progress	N/A

Measure	Score
Meeting expected standard at KS2	0%
Achieving high standard at KS2	0%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Quality first teaching and high expectations for all Pupil Premium children to close the gap between PP and non-PP children.
Priority 2	Provide targeted social and emotional support for those children entitled to Pupil Premium funding
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£14100

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	All children to make at least expected progress from the last key stage.	Sept 21
Progress in Writing	All children to make at least expected progress from the last key stage.	Sept 21
Progress in Mathematics	All children to make at least expected progress from the last key stage.	Sept 21
Phonics	Achieve national average expected standard in Phonics Screening Check	Sept 21
Other	Improve attendance of disadvantaged pupils	Sept 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Quality phonics and reading teaching both in class through daily phonics teaching and through targeted interventions.
Priority 2	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	Ensure staff are appropriately skilled to deliver reading teaching and interventions.
Projected spending	£11,400

Wider strategies for current academic year

Measure	Activity
Priority 1	Provide targeted social and emotional support for those children entitled to Pupil Premium funding
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£1,967

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Wider strategies	Engaging the families facing most challenges	Working closely with the cluster and Trust schools to employ a PSA

Review: last year's aims and outcomes

Aim	Outcome
For children with emotional and behavioural difficulties to receive targeted interventions and to ensure that they make progress in their learning.	Steady improvement in disadvantaged pupils from 2018 to 2019. The Benjamin Foundation work has enabled the school to provide more targeted support for children and supplement the COMPASS work already established.
For children's progress and attainment in R, W and M to be at national average or better at key benchmarks.	Attainment for Pupil Premium children continues to be below the national average but these children consistently make good progress.
For parents to receive practical advice and resources to support their child's learning.	The Trust are continuing to look into recruiting a Parent Support Advisor to support parents more.
To fund a range of out of classroom experiences for pupils which build their cultural capital and understanding of the rich society of the UK and its communities.	The support from the PTA has enabled the school to offer a broad range of out of class experiences and ensure all children are able to access these.