

# Bunwell Primary School

## Contingency Plan



## September 2020

*All schools are expected to have a contingency plan for providing remote education in place by the end of September.*

*This plan can be put into action immediately if:*

- *There's a local outbreak and you're asked to close temporarily for most pupils like during the initial school closures in March; or*
- *Individuals or groups of pupils need to self-isolate, but the rest of the school is still open.*

## **Curriculum Sequence**

In the event of a partial or full closure, Bunwell Primary School will continue to deliver teaching and learning to children in a way similar to when schools closed in March 2020. Teachers will continue to plan and deliver maths, English and phonics (Early Years and KS1) on a daily basis as well as a broad and balanced plan of afternoon lessons to include science, history/geography, PE, PSHE and RE. The lessons will follow the sequence and plan which would have been delivered in school.

Maths lessons will use the White Rose scheme of work; English lessons will follow the national curriculum with supplementary resources from BBC Bitesize. We will continue to follow the structure of Letters and Sounds for phonics. Videos from White Rose, Oak Academy and Bitesize will primarily support lesson plans and model content to parents.

Lessons will teach new content to children through video demonstrations followed by an activity for children to complete in order to consolidate and apply their new knowledge as would be usual classroom practice. Teachers will expect feedback from parents and children regarding the work they have completed each day in the form of photos sent through on ClassDojo. Staff will monitor those they have not heard from and chase these children up in the form of Dojo messages and phone calls home.

Alongside the daily online lessons plans and resources, staff will also provide parents with paper resource packs where requested as well as CGP textbooks (KS2). Reading books will be available for families to change regularly outside school (being mindful of social distancing and quarantining returned books).

## **Access to remote resources**

Staff will set the work using ClassDojo, which will also be used for regular communication between staff and parents. Relevant worksheets, links and information will be sent to parents and families using ClassDojo. During the first weeks of term, the school will find out which children and families do not have appropriate access to online resources and will plan to support these families.

## **Online Tools**

Bunwell Primary School will continue to use online tools which are consistently used across our school.

ClassDojo will be used as the main form of communication and how we deliver daily lesson plans. Staff will use online video calling software to keep in touch with their classes on a regularly basis, partnered with calls home to check in on families.

Staff have received training in Google Classrooms and this could also be used to support remote learning.

The following websites have been shared with parents to support home learning:

### **EYFS**

<https://www.phonicsplay.co.uk/>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

<https://www.ictgames.com/>

### **KS1**

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/money/toy-shop-money>

[https://mathsframe.co.uk/en/resources/resource/117/telling\\_the\\_time\\_in\\_words](https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words)

<https://spellingframe.co.uk/>

<https://www.phonicsplay.co.uk/>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

<https://www.ictgames.com/>

<http://www.pobble365.com/>

## **KS2**

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://spellingframe.co.uk/>

<https://garyhall.org.uk/maths-sats-organiser.html>

<https://corbettmaths.com/5-a-day/>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

<http://www.pobble365.com/>

## **Printed Resources**

There are a minority of families who don't have online access, or suitable online access. Staff know who these families are and will provide printed resources so that these children are able to follow the lessons in the same way the rest of the class can.

## **Additional Support**

Staff are aware of the individual needs of children across the school and have planned appropriately to meet these needs consistently over lockdown. Teachers have, and will continue to, plan differentiated work to support the needs of children in their classes. For example, children with access to laptops through ATT will be able to use their laptops at home.

*This plan will be reviewed and updated on a regular basis to ensure that it follows government advice and guidance. We will keep in regular contact with families so they know what will happen in the event of a closure.*