



Bunwell in Brief

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Together, we will strive to ensure that we C.A.R.E and our children are:
confident, able learners, responsible members of the community and effective learners.

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Ladybirds:

This week Ladybirds have been learning all about the story of Goldilocks and The Three Bears. We have been making story maps of the story and writing letters from Goldilocks. In Maths we have been learning to group numbers and learn the language of more and less/greater and less than.

Hedgehogs:

This week in English we have continued our winter writing. We have been learning about extended noun phrases and have used them to write a poem. In maths most of us have been using a number line for subtraction and some of us have continued our work on multiplication and division. In science we have been looking at the eye and exploring what things look like magnified. It has been lovely seeing so many of you on the live sessions and seeing all the work that you have been doing.

Badgers:

Badgers have been working really hard at home and have made excellent progress! The instructions we wrote last week are fantastic and the children have all worked really hard to improve their writing skills. In topic lessons we are continuing to learn about the Roman's in Britain and in science this week we have been learning about the construction of our ears.

Foxes: Foxes Class have been so engaged with their online learning: attending live lessons, handing in work, editing and resubmitting and keeping in touch. I am hugely proud of them! We have been continuing to learn about Darwin, his voyage on The Beagle and how animals adapt to their environment over time in history and science and about the geography of South America. The children have started a new art topic: 'Illusions' and I have seen some lovely work already.

Remote Learning

It's lovely to see photos of the children getting on with their work at home!



Safeguarding at Bunwell

At Bunwell all staff continue to have a responsibility to safeguard children. If you ever have a concern about a child or a member of staff then please contact one of our designated safeguarding leads: Mr Tuckett, Miss Husbands or Mrs Brookes. You can also ring the number 0344 800 8020 if you have a concern about a child outside school.

Bunwell Primary School is registered with Operation Encompass. This means that Norfolk Police will contact the school concerning any domestic incidents which involve the families of our children the day after the incident occurred.

Headteacher News

At the end of last week, I shared a questionnaire with parents and carers to gather some feedback on remote learning. Thank you to everyone who took the time to complete it, the feedback is really useful. I have contacted individual parents and carers who gave their name with my thanks and also responding to suggestions and feedback they have given.

Here is some more detail about the responses. Google classroom seems to be a hit, once parents and carers have got to grips with it, with a mixture of live lessons and pre-recorded videos suiting most. There is overwhelming agreement that communication between home and school has been good, with children receiving the right amount of work at a level which is right for them. On the whole, children are engaging well with the home learning with good feedback provided by the teachers, but it can be a challenge to complete the work in the time given. Children are coping well but many have shown signs of anxiety, parents both feel confident in supporting their children with home learning and also know how to get support from school if they need it.

What has worked well with remote learning?	What has been the hardest challenge?
<ul style="list-style-type: none">• Phonics and maths• Regular online video lessons• My daughter really enjoys the live lessons.• Google classroom is a good addition once we worked out how to use it!• Interaction with teachers is excellent and google classroom is an ideal platform.• Taking breaks and a mixture of live lessons which give me time to check in on the others and do a few jobs. My daughter loves to see her friends and teacher. I really enjoy helping her with her learning and I try and take it further when she can manage it.• I like google classroom as we know that you know we have done the work. The feedback is good. We like the 'How to' tutorials.• The teacher has been excellent, really good that the work is always set the night before so we can get ahead, really useful as I still have to go to work.• Google meet for English and history really helps keep my son focussed, he can seek reassurance from his teacher. He enjoys being part of a class discussion.• Being able to complete the work online and send it in.• Pre-recorded videos seem to be more engaging.• Very fast feedback on the work submitted, structured timetable.	<ul style="list-style-type: none">• Getting some work done in time due to caring responsibilities.• Getting my daughter to fully engage.• Juggling work and teaching with 3 children.• Sticking to a routine and keeping up with the work and trying to explain things in a way they understand. Also getting them to want to do any work and learning the modern ways of learning compared to my schooling many years ago!• Juggling all 4 of them that are home learning along with working and the everyday jobs.• The first Tuesday of Google classroom. The teacher had double the students that day as the parents were learning too.• My IT skills!• Getting all of all three children's learning completed each day every day.• Balancing everybody's needs!• Google classroom and my lack of teaching ability. Frustration.• A very small house with two children at different levels both demanding 100% attention while trying to juggle a greatly reduced business and housework!

It's great to hear what's worked well as well as the challenges. We understand everything everyone is trying to juggle and the daily challenges which come up as a result of the current circumstances. All we can ask is that parents and carers are doing their best to ensure that their children are doing the work which is set. We know that this can take longer at home and parents know their children well enough to know when they've had enough for the day! We are trying to work on some ideas to make the workload more manageable, support well-being and balance screen time which sometimes seems to be all we do at the moment.

Dates for your Diary



w/b 1st February – Children's Mental Health week

w/b 1st February – National Storytelling Week

Friday 12th February – Chinese New Year – year of the ox

w/b Monday 15th February – half term – no remote learning

Monday 22nd February – term starts – reopen for key worker and vulnerable children, remote learning starts again

Have a great weekend! Stay safe!

Miss E. Husbands