

Together, we will strive to ensure that we C.A.R.E and our children are:
confident, able learners, responsible members of the community and effective learners.

What we have been learning



Ladybirds: This week we have been working hard on our phonics. Nursery have been continuing initial sound work or blending phase 2 sounds. Reception have been continuing to learn their phase 3 sounds and using these to write simple sentences. In Maths we have been using numicon to make numbers 10-20 and number bonds to 10.

Hedgehogs: This week in English we have been trying to persuade two very mean dragon catchers to come and help our village catch the snow dragons that are in the nearby woods. In maths, Year 1 have continued their work on equal groups and have been learning how to use the colons and rows in arrays to find totals. Year 2 have continued their work on fractions. In history we have found out about the different ways to attack a castle and have been discussing which way we think would be the most effective.

Badgers: Badgers have been really enjoying their science lessons over the last two weeks. We have been learning all about habitats and searching for mini beasts on the back field. They have some excellent knowledge of insects and have been teaching me a thing or two!

In English we are writing explanation texts and have been learning about the language we use and the structure of the writing. The children have worked really hard at their handwriting also and we are seeing some excellent progress!

Foxes: Foxes are revisiting decimals in maths and have been comparing and ordering them and converting to and from fractions. They are continuing to study 'Beowulf' in English. They have started learning about Humanism in R.E. and have extended their work in forces in science to friction. Y6 gardeners have dug over the raised beds and are ready to start planting!

Bunwell Bubble Olympics

In place of sports day this year, we will be holding 'Bubble Olympics'. Each bubble will take part in a range of sporting activities and competitions on Thursday 17th June. Unfortunately, due to covid restrictions we will be unable to invite parents and families to join us this year. We will share more details nearer the time.

Before and After School Club

In September, we started to run a breakfast and after school club. Breakfast club starts at 7:45am and children are served toast, cereal or fruit. After school club runs until 5:30pm and there is a choice of sandwiches, fruit and vegetables for tea. Sessions cost £5 for breakfast club and £8 for after school club. Please book your sessions via Wisepay under the 'School Clubs' section.

Attendance

Here at Bunwell, as with all other schools, we aim for **96%** attendance. Well done Ladybirds, Badgers and Foxes with more than 96% attendance! It has been lovely to see the children return to school following the Easter holidays.

Ladybirds	Hedgehogs	Badgers	Foxes
98%	95%	97%	97%

Safeguarding at Bunwell

At Bunwell all staff have a responsibility to safeguard children. If you ever have a concern about a child or a member of staff then please contact one of our designated safeguarding leads: Mr Tuckett, Miss Husbands or Mrs Brookes. You can also ring the number 0344 800 8020 if you have a concern about a child outside school.

Bunwell Primary School is registered with Operation Encompass. This means that Norfolk Police will contact the school concerning any domestic incidents which involve the families of our children the day after the incident occurred.

Newsletter No.11: 30th April

Ready to Learn

Please make sure your child brings a water bottle to school every day. Due to COVID restrictions the water fountain is out of use and so its important children bring in their own bottle.

As the weather warms up, please make sure your child has a hat and suncream (to apply themselves) during the day.

E-Safety tip



Achievements



Well done to all of the children who have worked extra especially hard this week! Keep up the good work.

Bunwell Birthdays



Happy birthday to Callum, Ethan, Ella-Mae and Eliza who have all celebrated their birthdays recently.

Headteacher News

We all read on a daily basis, just think about how many different things you've just read today. Reading is the foundation of so much that we do on a daily basis; sending texts to family and friends, reading a recipe to bake a cake, reading updates on social media and understanding the washing instructions on clothes. While reading might be important for day to day life, it is also vital for our children. Developing good strategies for reading and understanding the texts they read will stand them in good stead for their school life and beyond. Parents and carers can play a huge part in developing a love of reading in their children and establishing good habits at home. Evidence suggests that children who read for pleasure every day not only perform better at school but also develop a broader vocabulary, increased general knowledge and better imagination. Here are some ideas!

- 1. Children who read often and widely get better at it.** - After all, practice makes perfect in almost everything humans do, and reading is no different.
- 2. Reading exercises our brain.** Reading is a much more complex task for the human brain rather than watching TV, for example. Reading strengthens brain connections and builds NEW connections.
- 3. Reading improves concentration.** Children have to sit still and quietly so that they can focus on the story when they are reading. If they read often, they will develop the skill to do this for longer.
- 4. Reading teaches children about the world around them.** Through reading a variety of books children learn about people, places, and events outside of their own experience.
- 5. Reading improves vocabulary and language skills.** Children learn new words as they read. Subconsciously, they absorb information on how to structure sentences and how to use words and other language features effectively in their writing and speaking.
- 6. Reading develops a child's imagination.** As we read our brains translate the descriptions we read of people, places and things into pictures. While we are engaged in a story we are also imagining how a character is feeling. Young children then bring this knowledge into their everyday play.
- 7. Reading helps children to develop empathy.** As children develop they begin to imagine how they would feel in that situation.
- 8. Reading is a fun.** A book or an e-reader doesn't take up much space and is light to carry, so you take it anywhere so you can never be bored if you have a book in your bag.
- 9. Reading is a great way to spend time together.** Reading together on the sofa, bedtimes stories and visiting the library are just some ways of spending time together.
- 10. Children who read achieve better in school.** Reading promotes achievement in all subjects, not just English. Children who are good readers tend to achieve better across the curriculum.

Trust Update

As we continue to look forward after the most recent lockdown I was struck by a radio interview I heard the other day about the negative effect lockdown has had on the language of children. For those that missed it, a link to the BBC news website article on this is here: <https://www.bbc.co.uk/news/education-56889035>

I am sure as we start to unpick remote learning and assess where the gaps are, more things like this will come to light. Miss Husbands describes above the importance of reading with children and I would like to highlight the importance of talking and having proper conversations with our children which is something that might have been missed or fallen off our radars with everything else we have had to deal with over the last year. As clubs start to return and we dash here and there with our children, please do remember to talk to your children, either in the car on the way home, or better still around the kitchen table with phones out of sight and the TV off. This will have such a positive impact and supplement the work we are doing in school through the NELI scheme referred to in the article. The highlight of my day is having breakfast with my three small(ish) children and hearing about what they are excited about doing that day etc. This is such a rewarding time it's hard to believe that it is so good for the children. I hope you can find time to bring this back into your routine, or to make it a new routine if you have not had time before. Thanks all and good luck with those meal time conversations.

Paul Bunn

CEO

Dates for your Diary



- Monday 3rd May** - Spring bank holiday – school closed
- Wednesday 12th May** – whole school photos
- w/b Monday 17th May** – Walk to School week
- Wednesday 26th May** – EY/KS1 in school theatre show
- w/b Monday 31st May** – half term
- Monday 14th June** – Y5/6 Eaton Vale
- Thursday 17th June** – Bunwell Bubble Olympics (AM – KS2, PM – EY/KS1)
- w/b 12th July** - Y5/6 Bikeability
- Thursday 15th July** – Vision screening (Reception)
- Thursday 15th – Friday 16th July** – Foxes' Class Camp Out

Have a great weekend!

Miss E. Husbands