

Reception Progression Map

| | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 | WEEK 5 | WEEK 6 | WEEK 7 | WEEK 8 | WEEK 9 | WEEK 10 | WEEK 11 | WEEK 12 |
|---------------|---------------|------------------|---------------------------------------|---------------------------------------|----------------------------------|---------------------------------------|------------------------------------|----------------------------------|---|---|-----------------------------------|----------------------------------|
| TERM 1 | s a t p | i n | m d g | o c k ck | e u r | h b | f ff l ll ss | j v w x | y z zz qu | ch sh th ^(v) th ng | Long oo | ar |
| | a, at, as | in, it, is I, an | and, am dad | to, into, go no, the | get, dog, can, got, on, not, cat | up, mum put, had oh, him his, big has | he, she me, we be, of | if, off, you my, they for | will, all went, was from help | too, her with, are yes | then, them that this said | |
| TERM 2 | oo (u) | ow | ee | ur | ai | or | oa | er | igh | air | oi | ear ure |
| | look now down | look now down | see going just have | see going just have | it's do so | it's do so | come some were one | come some were one | like, by when little what | like, by when little what | day away play children | day, away play children |
| TERM 3 | CVCC | CCVC | CVC+ with previously taught graphemes | CVC+ with previously taught graphemes | CCVCC | CCVCC | CVC+ polysyllabic | CVC+ compound words | CCC onset words CCVCC+ with previously taught graphemes | CCVCC+ with previously taught graphemes | CVC+ HFW | CVC+ HFW |
| | | | your here saw | your here saw | time out house about | time out house about | Blending Segmenting made make came | Blending Segmenting I'm very old | Blending Segmenting called asked looked | Blending Segmenting their our | Blending Segmenting Mr, Mrs don't | Blending Segmenting people could |

Year 1 Progression Map

| | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 | WEEK 5 | WEEK 6 | WEEK 7 | WEEK 8 | WEEK 9 | WEEK 10 | WEEK 11 | WEEK 12 |
|---------------|--|--|---|--|---|---|---|---|---|---|---|--|
| TERM 1 | ff ss zz ll ck nk | tch ve ai | oi ay oy | suffix s/es a_e | e-e l-e o-e | u-e u-e ar | ee suffixes ed/ing | ASSESSMENT 2 ea ea | er ir ur | oo oo oa | ASSESSMENT 3 oe | OU OW OW |
| | a, be, he, me, we, she, no, go so, to, do, today, I, by, my | love, some come, was is, his has, one once, friend your | the, of said here there you school | house, our where were they says are, ask, put push, pull, full | from, help back, animals will, this, that then, them with, went, off children, just | made, make came, like time, by, my I, I'm into, too don't | see, very day, have when, about out people | look, looked asked, could saw, all down now | Mr, Mrs what their little called | HFW REVISION | more, horse gone, live would school soon, food room | play, way, say may, away born, need keep, feet snow, grow window, know |
| TERM 2 | ue ue ew | ew k before y i e | le ie igh | or ore aw | au air | ASSESSMENT 5 ear ear | afe y ph | wh e o | ASSESSMENT 6 Review ff ll ss zz ck nk tch | Review ve ai oi ay | Review oy a-e e-e l-e | Review o-e u-e u-e ar |
| | three, tree trees, green, sleep queen, please ever, never, river under, better after | good, took, book looks, looking car, dark, park hard, garden found, round around, mouse shrouled | going, most over, cold told, gave take, place | he's, we're even, began before because girls, birds first | sea, tea, eat each, really these, other mother another | floppy, any many, every everyone baby, only suddenly pulled | want, wanted great, us has, inside liked, can't didn't, key hear, white | love something coming, fly why, new use, there where, boy | which, head dragon animals couldn't eyes, lived boat, cried | giant, find laughed again, friends different door, jumped stepped | thought through magic narrator once, air, who I've, I'll, these | 200 HFW REVISION |
| TERM 3 | PHONICS SCREEN | Review ee ea er | Review ir ur oo oo (u) | Review oa oe ou ow | ASSESSMENT 7 Review oo ue ew | Review ew le ie igh | Review or ore aw au | Review air ear ear are | Review y ph wh e | Review o Prefix un k before e, y, i 2 syllable words | Compound Words Numbers Contractions | Days Months Colours |
| | Nonsense words | be, he, me, we she, no, go so, to, do, today, I, by, my | love, some come, was is, his has, here there, friend your | the, of said house our one once | where were they says are, ask, put push, pull full, a | from, help back, animals will, this, that then, them with, went, just children, off | made, make came, like time, by, my I, I'm into, too don't | see, day very, have when, about out, people | down, now look, looked asked could saw, all | Mr, Mrs their little what called | HFW REVISION | HFW REVISION |

Year 2 Progression Map

| | WEEK 1 | WEEK 2 | WEEK 3 | WEEK 4 | WEEK 5 | WEEK 6 | WEEK 7 | WEEK 8 | WEEK 9 | WEEK 10 | WEEK 11 | WEEK 12 | |
|--------------------|---|---|--|---|---|--|--|---|---|---|--|---|--|
| TERM 1 | dge g | c kn | gn wr | le ei il | ai homophone | Vowel suffix drop e Vowel suffix drop letter | Vowel suffix y to i ASSESSMENT 1 | y ai (or) | o (u) ey | after W- a after W- or | after W- ar S (zsh) | ti i | |
| | great break steak find mind, kind behind | wild, child climb old, gold hold cold told | would could should door floor poor | any many pretty move prove improve | most both only every everybody | even people whole clothes thought | busy money hour Christmas | grass class pass past fast last | bath path father plant half | after again sure sugar | water parents beautiful | eye who Mr Mrs | |
| YEAR 2 CEWs | | | | | | | | | | | | | |
| TERM 2 | Constants suffixes Contractions | Possessive Apostrophe ASSESSMENT 2 | REVIEW dge Adding suffix | REVIEW g Adding suffix | REVIEW c Adding suffix | REVIEW kn Adding suffix | REVIEW gn Adding suffix | REVIEW wr Adding suffix | REVIEW le Adding suffix | REVIEW ei il ai Adding suffix | REVIEW y Adding suffix | REVIEW ai (or) Adding suffix | ASSESSMENT 3 |
| | Year 2 CEW REVIEW | Year 1&2 CEW REVIEW | find, great kind, steak mind break, behind | wild, child, climb, old, gold, hold told, cold | would, door floor, could poor, should | any, move prove, many improve, pretty | most, both only, every everybody | even, people, clothes whole | busy, hour Christmas money | grass, class pass, past fast, last | bath, path father, plant half | after, sure again, sugar | head, door which, friends different would |
| YEAR 2 CEWs | | | | | | | | | | | | | |
| TERM 3 | REVIEW o (u) Adding suffix | REVIEW ey Adding suffix | REVIEW W- a Adding suffix | REVIEW W- or Adding suffix | REVIEW W- ar Adding suffix | REVIEW z (zsh) Adding suffix | REVIEW ti Adding suffix | REVIEW i Adding suffix ASSESSMENT 4 | Homophone Vowel suffix Drop e | Vowel suffix drop e Vowel suffix y to i | Constants suffixes Contractions | Possessive Apostrophe CEWs ASSESSMENT 5 | |
| | water parents beautiful | Mr, Mrs who eye | thought laughed magic animals I've, I'll who two | where once couldn't only, baby, flappy, every suddenly great | any many these small, bear boat home clothes | because we're everyone town how through eyes, boy again | gone horse which pulled fig, why cried, find giant narrator | different pulled lived granddad mummy, robot that's, things king, across along | great, break steak, every even, busy many everybody pretty, people any, money | find, mind kind, behind wild, child climb, both mess, old, gold told, cold, hold whole, clothes only | beautiful move prove improve Who half | would, could, should door, poor, floor Christmas, sure water, Mr, Mrs super, eye, parent pass, class, grass bath, last, fast plant, after, again | |
| YEAR 2 CEWs | | | | | | | | | | | | | |