



Bunwell in Brief

01953 789318

office@bunwell.cee.coop

Together, we will strive to ensure that we C.A.R.E and our children are: confident, able learners, responsible members of the community and effective learners.

Newsletter 2 - 14th October 2022

Ladybirds:

In Ladybirds we have been exploring autumn and reading The Leaf Thief. We have been looking at different autumnal things such as conkers, different coloured leaves and acorns. We've been using microscopes and tweezers to look closely.

Nursery children have been printing different shapes while Reception children have been making good progress with their phonics.

Hedgehogs:

In Hedgehogs, we have been focussing on place value in maths, using lots of concrete resources to help us visualise the numbers. In English we have read and changed elements of The Way Back Home by Oliver Jeffers to make the story our own. We have also had lots of fun exploring healthy eating and designing healthy wraps to try.

Badgers:

We have been developing our sentence structure using Star in a Jar. In maths we have been learning about place value and ordering and comparing three and four digit numbers. We have enjoyed using Times Tables Rockstars to help learn our times tables.

In topic we have been learning about the Egyptians, finding out about how the pyramids were made.

Foxes:

The children have settled in brilliantly to Foxes' Class and have had a great start to the year. In maths, they have finished their work on Place Value and have moved on to addition and subtraction, and in English, they have written some great sentences and paragraphs inspired by their class novel, Kensuke's Kingdom. In science, the children have learned about the Linnaean system of classification and, in history, they have been studying The Ancient Greeks.

Dates for your diary

w/b Monday 24th October—half term

Friday 11th November—Remembrance Service 10:45am — all welcome

w/b 14th November—Anti-Bullying Week

Monday 5th & Tuesday 6th December—Nativity performances

Thursday 8th December—Film Night

Friday 16th December—last day of term

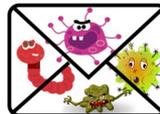
More dates to follow

Before and After School Club

Breakfast club starts at 7:45am and children are served toast, cereal or fruit. After school club runs until 5:30pm and there is a choice of sandwiches, fruit and vegetables for tea. Sessions cost £5 for breakfast club and £8 for after school club. Book your sessions via Wisepay.

WEB SAFETY

Never open or respond to unwanted e-mails or messages.



They may contain viruses or nasty messages, or somebody may be trying to trick you.

Safeguarding at Bunwell

At Bunwell all staff have a responsibility to safeguard children. If you ever have a concern about a child or a member of staff then please contact one of our designated safeguarding leads: Miss Husbands, Mrs Brookes, Mrs Mitchell (PSA) or Mrs Clarke (Trust Deputy). You can also ring the number 0344 800 8020 if you have a concern about a child outside school.

Bunwell Primary School is registered with Operation Encompass. This means that Norfolk Police will contact the school concerning any domestic incidents which involve the families of our children the day after the incident occurred.

Attendance

It has been lovely to welcome everyone back to school this half term, however, over the last couple of weeks attendance has dipped following cases of covid across the school. We appreciate families following the guidance and hope to see everyone back at school soon. We do still aim for **96%** attendance and hope to achieve this as term goes on. Here are the attendance figures for each class.

Ladybirds	91%
Hedgehogs	94%
Badgers	92%
Foxes	92%
Whole School	92%

Headteacher Update

Our assemblies this half term have focussed on one of our cooperative values, democracy. We have discussed the meaning of the word and how this looks in school as well as within our society and beyond linking to Black History Month.

The children have been able to understand and articulate lots of detail about our political system such as the political parties, key politicians and how elections work. In school we have held our own elections for school council members. Children in Badgers and Foxes wrote applications detailing why they thought they would be a good candidate and what they would do if elected. They presented their applications to all the children in key stage two before we held a vote with the children choosing their candidates on individual ballot papers. We had so many applicants, the children found it hard to choose who to elect.

Mrs Charlton holds school council meetings every month and at the first meeting the children discussed what they thought were important qualities for school councillors. Their list included loyalty, selflessness, a good listener, being kind and setting a good example. School councillors all have a badge which they wear with pride. The main topic of conversation during the first meeting was school dinners. The children want to find out which meals the school enjoy and which are not as popular. They plan to carry out a survey before writing to our meals provider with their findings.

We plan to change school councillors termly to ensure that as many children as possible can fulfil the role. We believe that school council is an important way to give the children a voice in what goes on in their school and to have this voice heard.

Our current school councillors are:

Ladybirds	Hedgehogs	Badgers	Foxes
Beth	Leo	Charlotte	Archie
Jenson	Connie	Abbie	Gabriel

Fine Motor Skills

Fine motor skills involve small muscles working with the brain and nervous system to control movements in areas such as the hands, fingers, lips, tongue and eyes. Developing fine motor skills helps children do things like eating, writing, manipulating objects and getting dressed. Cooking, gardening, sewing, fixing and making things are all good examples of activities that involve using tools and small movements with accuracy and precision. The fine manipulative control skills developed in these activities will begin to provide the foundations for holding a pencil for drawing, mark-making and writing when children are developmentally ready as well as children being able to dress themselves and eat independently and confidently.

Building in regular opportunities for children to develop their fine motor skills allows them to build the muscles they need over time. It could be a small task such as teaching them to do the zip up on their coat, it might take a long time and the progress might be slow, but regular practice and encouragement will help them get there. Lots of the activities in school encourage and support the development of fine motor skills such as the ones shown in the pictures below.

