

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	-
Total amount allocated for 2021/22	£16,670
How much (if any) do you intend to carry over from this total fund into 2022/23?	-
Total amount allocated for 2022/23	£16,670
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£16,670

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	71%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	£9,888
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop PE curriculum to support staff in delivering high quality lessons across a broad range of sports through Get Set for PE.	<ul style="list-style-type: none"> <li>- PE subject leader to map curriculum, skills and progression as well as resourcing each sport to support all staff in delivering high quality lessons.</li> <li>- Staff to take part in relevant CPD</li> </ul>	£750	Lessons will be purposeful and well resourced thereby enabling children to progress and learn more skills.	Staff will be able to disseminate CPD to the wider team and Trust staff.
Provide a comprehensive programme of school trips, including residential, which incorporate a range of sports and adventurous activities eg. Eaton Vale, Hilltop, Thetford Forest etc.	<ul style="list-style-type: none"> <li>- Each class to take part in trips to broaden their experiences and development</li> <li>- Planned residential in KS2</li> </ul>	£4,359 £4,019	By the end of Y6, children will have experienced a broad range of different adventurous activities which challenge them physically, mentally and emotionally, facing fears and building resilience, teamwork and confidence.	Activities progress through the school to encourage a growth mindset and develop the whole child.
Provide comprehensive range of after school clubs covering a broad choice of sports to engage and inspire all children.	<ul style="list-style-type: none"> <li>- Ask children what sports they would like on offer</li> <li>- Source outside providers to provide sports such as skateboarding, BMX, climbing, dance etc.</li> </ul>	£760	All children will have the opportunity to take part in a broad range of sports to develop different skills and broaden their experience of sport.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	Implementation		Impact	£448
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop PE curriculum to support staff in delivering high quality lessons across a broad range of sports through Get Set for PE.	<ul style="list-style-type: none"> <li>- PE subject leader to map curriculum, skills and progression as well as resourcing each sport to support all staff in delivering high quality lessons.</li> <li>- Staff to take part in relevant CPD</li> </ul>	£298 £150	Lessons will be purposeful and well resources thereby enabling children to progress and learn more skills.	Staff will be able to disseminate CPD to the wider team and Trust staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
Intent	Implementation		Impact	£8,878 *some crossover
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a comprehensive programme of school trips, including residential, which incorporate a range of sports and adventurous activities eg. Eaton Vale, Hilltop, Thetford Forest etc.	<ul style="list-style-type: none"> <li>- Each class to take part in trips to broaden their experiences and development</li> <li>- Planned residential in KS2</li> </ul>	£4,359 £4,019	By the end of Y6, children will have experienced a broad range of different adventurous activities which challenge them physically, mentally and emotionally, facing fears and building resilience, teamwork and confidence.	Activities progress through the school to encourage a growth mindset and develop the whole child.

Provide comprehensive range of after school clubs covering a broad choice of sports to engage and inspire all children.	<ul style="list-style-type: none"> <li>- Ask children what sports they would like on offer</li> <li>- Source outside providers to provide sports such as skateboarding, BMX, climbing, dance etc.</li> </ul>	£500	All children will have the opportunity to take part in a broad range of sports to develop different skills and broaden their experience of sport.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£2,270
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide transport costs for children to attend competitive and cluster events.	Organise coaches to take children to and from events	£2,720	Children will have experience of competitive sport.	Ongoing programme of events through cluster and South Norfolk.

Signed off by	
Head Teacher:	E. Husbands
Date:	17.07.2023
Subject Leader:	Ashley Baxter
Date:	20.07.2023
Governor:	Julie Fletcher
Date:	20.07.2023