



**Curriculum Information**

**Nursery/Reception – Ladybirds - Autumn 1 2023**

<b>Area of Learning</b>	<b>What we will be learning</b>	<b>How you can help at home</b>
Communication & Language	<p>Beginning to learn a range of new vocabulary through our whole class reading sessions.</p> <p>To enjoy listening to stories and to remember much of what happens.</p> <p>To follow an instruction.</p> <p>To understand 'why' questions.</p> <p>Use longer sentences when speaking.</p>	<p>Reading lots of picture books together, discussing the vocabulary together and what happened in the story</p> <p>To give your child simple instructions to follow such as 'please go and put your shoes on'</p> <p>To ask 'why' questions and support your child to answer them</p> <p>Encourage speaking in sentences</p>
Physical Development	<p>Develop balance such as when riding balance bikes, scooters and climbing.</p> <p>Hold a position such as in musical statues</p> <p>Hop on one leg</p> <p>Use large motor movements to draw lines and circles</p> <p>Use scissors confidently</p> <p>Begin to dress independently and do up zips</p>	<p>Practice riding bikes and scooters out of school</p> <p>Go to the park and practice climbing independently</p> <p>Use chalk outside to draw circles, lines etc or use pens on large pieces of paper on the floor</p> <p>Use child scissors to make snips in paper at home or cut out objects</p> <p>Dress themselves independently at home</p>
Personal, Social & Emotional Development	<p>Selecting resources and activities with some support</p> <p>Develop a sense of responsibility</p> <p>Following rules and understanding why they are important</p> <p>Talk about their feelings such as being happy, sad, worried, excited, angry</p>	<p>Encourage children to complete jobs at home such set the table</p> <p>Support children to follow your rules and explain why they are important</p> <p>Talk to children about their feelings and how to cope with these</p>



**Headteacher: Miss E. Husbands**

<p>Literacy</p>	<p>Listen carefully to stories and talk about what happened</p> <p>Begin to hear the initial sounds in words such as 'm' for Mummy and 'd' for dog (Nursery)</p> <p>Use a correct pencil grip (Reception)</p> <p>Begin to learn some phonics sounds, write them correctly and read them (Reception)</p>	<p>Read stories at home and ask questions to support comprehension</p> <p>Talk to your child about the sounds words begin with and see if they can hear the sound</p> <p>Support your child to use a tripod grip rather than whole hand grasp when drawing and writing at home</p> <p>Practice the sounds they have learnt using resources on Class Dojo</p>
<p>Maths</p>	<p>Match amounts of objects</p> <p>Compare size, Mass and Capacity</p> <p>Exploring pattern</p>	<p>Practice counting objects accurately</p> <p>Talk about the size of objects/capacity and use the vocabulary bigger and smaller, shorter and taller, more and less</p> <p>Talk about simple patterns, make simple patterns with objects such as fruit and see if them can follow them</p>
<p>Understanding the World</p>	<p>Talk about what they see using a wide range of vocabulary</p> <p>Talk about members of their family and community and name/describe people familiar to them</p> <p>Talk about seasonal changes</p>	<p>When going for a walk or out for the day, talk about what you see along the way</p> <p>As the weather turns Autumnal discuss what the signs of Autumn are</p>
<p>Expressive Arts and Design</p>	<p>Take part in simple pretend play</p> <p>Begin to develop complex stories when playing with small worlds such as blocks, cars, dolls houses etc</p> <p>Explore different materials in craft activities</p>	<p>Support play at home and model vocabulary that could be used when playing with this type of toy.</p>
<p>Trips/visitors</p>	<p>We hope to be able to arrange trips and visits linked to class topics</p>	
<p>Homework</p>	<p>Once phonics has begun and reading books come home. Please read every day and write in their reading diary. Also practise reading and writing sounds using resources on Class Dojo.</p>	