



Bunwell in Brief

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Together, we will strive to ensure that we C.A.R.E and our children are: confident, able learners, responsible members of the community and effective learners.

Newsletter 5— January 2024

Ladybirds:

In our new topic 'My Planet and Beyond' we began looking at Antarctica. We explored lots of vocabulary surrounding the temperatures and climates. The children became very fascinated in looking at the globe and learning about how it orbits the sun. This week Ladybirds have moved to London, they have begun learning about different landmarks and how London compares to Norwich. In maths we have been focusing on the number 5, looking at one more, one less, number bonds to 5 and letter formation.

Hedgehogs:

In Maths, Year 1s have focussed on Place Value to 20. Year 2s have been using money to pay for items and give change in our class shop. We have been writing diary entries from the Great Fire of London imagining that we were there using fantastic descriptive language. We have also been concentrating on comprehension in our reading lessons.

Dates for your diary

Monday 22nd January—NCFC Schools League @ The Nest
Monday 29th January— Y5/6 NCFC 'The Norwich Way' football session
Wednesday 14th February—Valentine's Disco @ Village Hall
Friday 16th February—Thinking Day—cub/brownie uniform w/b
19th February— half term
Thursday 29th February—Y5/6 Spirit of the Games @ UEA
Thursday 7th March—World Book Day—favourite characters
Wednesday 27th March—last day of term—no ASC
Monday 15th April—term starts
Thursday 9th May—Y3/4 Rugby @ Wymondham Rugby Club

Before and After School Club

Our breakfast club is staffed by the teachers on a rota. Doors open at 7:45am and children are served toast, cereal or fruit. Mrs Stoneman and a rota of support staff run after school club until 5:30pm. There is a light meal such as sandwiches, pasta, soup or toasties. Sessions cost £5 for breakfast club and £9 for ASC.

Attendance

Here at Bunwell we aim for 96% attendance. These are the attendance figures for this half term.

Attendance is improving and since Christmas is hitting our target of 96%. We will continue to monitor individual and class attendance. If your child has repeated periods of absence, our PSA will get in touch to see how we can support your child come back to school. Family holidays will not be authorised and be referred to County where they meet the criteria.

Ladybirds	95%
Hedgehogs	97%
Badgers	98%
Foxes	95%
Whole School	96%

Badgers:

In English this week we have continued our work based on the story The Iron Man. We have been using the 'power of three' to add more emphasis to our writing.

In maths we are working on our times tables and have been using our knowledge to solve word problems.

In art with Ms McCauley this week we have been doing soap carvings and in history we have been learning about Henry VIII - ask the children what happened to his 6 wives!

Foxes:

We have started two new books this term, called 'The Explorer' and 'Pig Heart Boy', one which we will base our writing on, and one for our whole class reading. In maths we are looking at multiplication and division in year 5, and ratio, proportion and algebra in year 6, as well as daily recaps on everything learnt so far.

In the other foundation subjects we're learning all about evolution and inheritance in science, the Qu'ran in RE, the Amazon rainforest and Brazil in geography, and musical instruments in French.

Every Friday the children continue to do PE with Mrs Levitt where they are participating in the topic of dance.

We are very much looking forward to seeing what the half term brings - and also for some longer days and slightly warmer weather!

Top 10 Tips to Stay Safe Online



Safeguarding at Bunwell

At Bunwell all staff have a responsibility to safeguard children. If you ever have a concern about a child or a member of staff then please contact one of our designated safeguarding leads: Miss Husbands, Mrs Brookes, Mrs Mitchell (PSA) or Mrs Clarke (Trust Deputy). You can also ring the number 0344 800 8020 if you have a concern about a child outside school.

Bunwell Primary School is registered with Operation Encompass. This means that Norfolk Police will contact the school concerning any domestic incidents which involve the families of our children the day after the incident occurred.

Headteacher Update

Our school is part of Co-operative Education East Trust. We are a small Trust with three small schools which share a common set of values which are designed to benefit all involved from the children to the staff and the families to the governors and local community. These values and principles are built on those of the Co-operative movement and supported by the co-operative business model. We aim to prepare and equip every child for the next stage of their life, allowing them to realise their potential within a well supported environment.

Our Co-operative values of self-help, self-responsibility, democracy, equality, equity and solidarity are translated into school life as C.A.R.E. Our children will be Confident, Able to meet future challenges, Responsible citizens, Effective learners.

Self-help	Self-responsibility	Democracy	Equality	Equity	Solidarity
Everyone joining together and making a difference. We support learners, parents, carers and staff to help themselves .	Everyone doing their bit, we encourage learners, parents, carers and staff to take responsibility for, and answer to their actions.	All members are equal. No matter on what size, shape or Ofsted Status of the school, we give our learners, parents, carers and staff a say in the way we run our schools.	Our Trust gives all members the same opportunity to get involved, from trading services with each other to having input into the strategic direction of the trust.	Providing both the disadvantaged and privileged members with fair accommodation and treatment according to their needs - in order to put them on equivalent ground.	We share interests and common purposes with our learners, parents, carers and staff, and with other schools in the communities we serve .

C onfident	Our children will have their self esteem nurtured to enable them to be happy in themselves and achieve their full potential. We will ensure children are confident in their ability. We will ensure they are able to recognise the areas in which they are not as strong, and are confident in their strategies for progressing. Our children will be given the opportunity to speak in a variety of contexts and to a variety of audiences.
A ble to meet future challenges	Our curriculum, both inside and outside the school day, will give the children the skills they need to take to Secondary school and beyond. We will encourage them to have aspirations and ambitions, to 'dream big dreams'. Our children will not only learn to ask questions but to research answers and analyse information. We will prepare our children for a world that is changing technologically every day. Our children will understand the value of money, be organised and know how to keep themselves safe and healthy.
R esponsible citizens	Our children will be encouraged to be respectful, polite and tolerant of others regardless of their differences, both within and outside of our school community. Our children will be kind and considerate. They will be able to work in teams, and communicate their ideas effectively. They will recognise their place in the variety of communities they are a part of. Older children will be role models for younger children. Their tolerance and consideration will enable them all to make friends happily with all groups, and to deal with disagreements in a sensible way. Our children will be proud of their school, their wider community and the part they play within those.
E ffective learners	We will foster in our children their love of learning, promote their independence and encourage them to ask questions. We will challenge children to 'have a go' and ensure they are not afraid of trying new things or of making mistakes. We will enable them to recognise the value in listening to other people and celebrate their achievements. Above all, our children will be motivated to try their best.

Reading through these values and ethos, I can see how these are interwoven into school life and our expectations for the children. The size of the school gives it a family, nurturing feel where the children, staff and families join together to make a difference. The children talk about the ways in which both the Co-operative values and the school vision look day to day. Whether or not it's the youngest children who we teach from day one to be responsible for putting their things on their pegs and teaching them to put their own coats on or further up the school taking responsibility for their actions and their behaviour. The children can talk confidently about what democracy means in our school—they talk about school council, about the regular pupil questionnaires and about question boxes in class.

Our CARE values are woven through our curriculum preparing our children for the next step of their education and giving them experiences and events to broaden their understanding of the world around them. Whether it is developing their confidence through the regular performances—the nativity, Carol Service, Remembrance Service or KS2 show or through the Trust sporting evening; preparing our children for the future through transition events, teaching them to cook healthy recipes or how to navigate the online world safely; or teaching them to be role models for those around them and how they play a part in the community they live in. It is these threads which run through everything we do and the values we come back to when thinking about how we teach and what we teach over the course of the year.