



Bunwell in Brief

01953 789318

office@bunwell.cee.coop

Together, we will strive to ensure that we C.A.R.E and our children are: confident, able learners, responsible members of the community and effective learners.

Newsletter 6— February 2024

Ladybirds:

Ladybirds have been busy finishing their 'My Planet and Beyond' topic. We have looked at the oceans, using 'the Snail and the Whale', this inspired the children to make their own ocean in the role play area, allowing them to explore a variation of sea life. Ladybirds have also been exploring the sun and the moon through 'First Big Book of Space', the moon was a favourite, especially learning about the astronauts who once walked on the moon.

Hedgehogs:

In our Science lessons we have been learning all about plants. Children in Year 1 have focussed on identifying plants in our outside areas and labelling different parts of plants. Children in Year 2 have focussed on what plants need to grow by conducting experiments as well as discussing how plants have adapted to different habitats. In Topic, we rounded up our learning by writing a news report with key facts and statistics about the Great Fire of London. We have also recreated the fire in our Forest Schools area!

Dates for your diary

w/b 19th February— half term
Thursday 29th February—Y5/6 Spirit of the Games @ UEA
Thursday 7th March—World Book Day—favourite characters
Tuesday 12th March—Parents' Evening 3:30-5:30pm
Wednesday 13th March—Parents' Evening 4-6pm
Thursday 21st March—Y5/6 Trust Tag Rugby
Tuesday 26th March—Cricket Engagement Day
Wednesday 27th March—last day of term—no ASC
Monday 15th April—term starts
Saturday 20th April—PTA Quiz & Chips Evening
Thursday 9th May—Y3/4 Rugby @ Wymondham Rugby Club

Before and After School Club

Our breakfast club is staffed by the teachers on a rota. Doors open at 7:45am and children are served toast, cereal or fruit. Mrs Stoneman and a rota of support staff run after school club until 5:30pm. There is a light meal such as sandwiches, pasta, soup or toasties. Sessions cost £5 for breakfast club and £9 for ASC.

Attendance

Here at Bunwell we aim for 96% attendance. These are the attendance figures for this half term.

Attendance is improving, despite a spate of bugs over the last week or so. We will continue to monitor individual and class attendance. If your child has repeated periods of absence, our PSA will get in touch to see how we can support your child come back to school. Family holidays will not be authorised and be referred to County where they meet the criteria.

| | |
|--------------|-----|
| Ladybirds | 92% |
| Hedgehogs | 94% |
| Badgers | 97% |
| Foxes | 92% |
| Whole School | 93% |

Badgers:

This week in Badgers we have been very busy completing our topics before the end of the term. To complete our English unit on 'The Iron Man' the children have created their own iron giant and rewritten the story. In maths Year 3 and Year 4 have been measuring and calculating perimeter. In science the children have worked in a team to create different UK habitats using recyclable materials, which linked into our art unit. In history we have been finding out more about Henry VIII's wives, focusing on what happened to them and why.

Foxes:

Year 5/6 have been busy over the last couple of weeks. In English we have started reading a book called Kick, about an Indonesian boy who aspires to be a footballer when he's older, but realistically will be subject to child labour; we are working towards writing persuasive letters to stop child labour. In maths we've been learning about fractions, decimals and percentages. In science we've studied Evolution and Inheritance, and in geography have delved further into Brazil to look at different areas and ways of living. French has seen us speak about music, we've danced our way through PE, and in Art we've drawn and painted different animals and scenes from the Amazon Rainforest. We hope you have a peaceful half term.



Safeguarding at Bunwell

At Bunwell all staff have a responsibility to safeguard children. If you ever have a concern about a child or a member of staff then please contact one of our designated safeguarding leads: Miss Husbands, Mrs Brookes, Mrs Mitchell (PSA) or Mrs Clarke (Trust Deputy). You can also ring the number 0344 800 8020 if you have a concern about a child outside school.

Bunwell Primary School is registered with Operation Encompass. This means that Norfolk Police will contact the school concerning any domestic incidents which involve the families of our children the day after the incident occurred.

Headteacher Update

Earlier this month, we marked Safer Internet Day. The internet is woven through every part of our lives now. There is rarely a day when we don't use the internet, whether it's for keeping in contact with friends and family, staying up to date with news and events, using social media, shopping or gaming. In school we would be lost without the internet; we use it to take the registers, for lesson content, keeping in touch with parents and families and for things such as Times Tables Rockstars.

This year the theme of Safer Internet Day is '**Inspiring change? Making a difference, managing influence and navigating change online**'. It is important that we start conversations on a regular basis about staying safe online and children's online activity. If you are not sure where to begin, these pointers might help:

- Ask your children to tell you about the sites they like to visit and what they enjoy doing online
- Ask them about how they stay safe online
- Ask them if they know where to go for help
- Think about how much time you each use the internet.

It can feel that children are a few steps ahead of us when it comes to knowing how to navigate the online world but there are some quick and easy things to put in place.

1. Set parental controls on your children's devices.
2. Set up safe search settings https://safety.google/intl/en_uk/families/
3. Set boundaries—it's never too early to start settings rules about when and for how long children can use their devices. The tricky thing is sticking to the rules!
4. Agree on boundaries about when and where they are allowed to use devices eg. Tech free meal times and no devices kept in their bedroom at night.
5. Check if a site is suitable—many social networking sites have minimum ages—visit the site yourself to see what the content is.

If you need support with setting up controls and parental devices, please let us know and we can support you to do this.

PTA Update

Since reforming in the autumn term, the PTA have been working hard behind the scenes to organise a programme of events as well as getting the finances and charity commission in order. In school, we held a competition to design a new logo. The children came up with some brilliant designs which incorporated our existing school logo, CARE values and the PTA. School council organised a vote for the winner and Elodie in Y6 won! Her design will feature on PTA communication and is their Facebook profile picture.

We have planned a number of events over the next term and a half, trying to make sure that there is a balance of things for the children to enjoy as well as family events and ones which include the community. The weekly cake raffle has started up again—thank you to everyone who has committed to donate a cake, there are still a couple of spaces if you would like to sign up https://docs.google.com/document/d/1cU9xk1oS0te1aepIEJs8v5Z4mRBHS_lxoYcGA4ZoRI4/edit?usp=sharing

The funds being raised are being put towards school trips for each class. School trips are hugely beneficial to the children and add to the work being done in class but they are also expensive so we hope that by subsidising the trips we will support families, particularly as household funds are being ever more stretched. Ladybirds are visiting the theatre in April, Hedgehogs are taking a trip to Banham Zoo, Badgers are hoping to visit Thetford museum to find out more about Tudor life and Foxes are hoping to have a trip linked to their Broads or Victorian topic in the summer term.

The PTA are organising a Quiz and Chips evening for the evening of Saturday 20th April—put the date in your diary, more details will follow after half term!

