Badgers (Y3/4) Two Year Curriculum Overview
Year A (2023/24)

| Year A (2023/24) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year group: 3/4 | Autumn Term |  | Spring Term |  | Summer Term |  |
| Events, trips and other links | Rosh Hashanah (September) Walk to School Week (September) Jeans for Genes (September) Harvest Individual school photos Black History Month (October) <br> Anti-Bullying Week (November) Residential (Y5/6 once every two years) Bonfire Night ( $5^{\text {th }}$ November) Remembrance Day ( $11^{\text {th }}$ November) Children in Need Christmas events inc. EY/KS1 Nativity |  | Big School Birdwatch (January/February) <br> E-Safety Week (February) <br> Sport Relief (February) <br> Children's Mental Health Week (February) <br> World Thinking Day ( $\mathbf{2 2}^{\text {nd }}$ February) <br> World Book Day (first Thursday March) <br> Comic Relief (March) <br> Mother's Day <br> Fairtrade Week (February/March) <br> Science Week (March) Shrove Tuesday Easter |  | Whole School Photos <br> St George's Day ( $\mathbf{2 3}^{\text {rd }}$ April) KS1/KS2 SATs (May) Pride Month (June) <br> Healthy Eating Week (June) World Refugee Day (20 ${ }^{\text {th }}$ June) Father's Day Sports Day Transition KS2 Show |  |
| English Unit | Stone Age Boy (Story) <br> Ban on Social Media (Website article) | The River (Poetry) <br> The Boy, the Mole, the Fox and the Horse (Story) | Iron Man (Sci-Fi) <br> I Asked a Little Boy Who Couldn't See (Poetry) | Street Beneath my Feet (Explanation) | Earthquakes (Non-chronological) | Charlie \& the Chocolate Factory (Adventure) <br> How a Robot Dog Works (Explanation) |
| Whole Class Reading Texts | Stone Age Boy <br> The First Drawing | River Poetry | A Stone for Sascha <br> The Butterfly Lion | The Wild Robot | Bold Women in Black History <br> Oliver \& the Seawigs | The Matchbox Diary |
| Maths (White Rose) | Place Val Addition and Subur Multiplication and <br> Place Val Addition and Sub Area Multiplication and Consolida | 3 <br> - 3 weeks raction - 5 weeks Division-4 weeks <br> 4 <br> - 4 weeks <br> raction - 2 weeks week <br> Division-2 weeks <br> n-1 week | Multiplication and Length and Pe Fraction Mass \& Cap <br> Multiplication and Length and Pe Fraction Decimal | 3 <br> ivision - 3 weeks <br> ter - $\mathbf{3}$ weeks <br> 3 weeks <br> y- 3 weeks <br> 4 <br> Division - 3 weeks <br> ter - $\mathbf{2}$ weeks <br> 4 weeks <br> 3 weeks | Ye Fraction Money Time Shape Statistics Consolidation Ye Decimals Money Time Consolidat Shape Statistic | 3 <br> 2 weeks <br> weeks <br> weeks <br> weeks <br> 2 weeks <br> - 1 week <br> 4 <br> 2 weeks <br> weeks <br> weeks <br> n-1 week <br> weeks <br> 1 week <br> ction- 2 weeks |
| Science (Developing Experts) | Animals including Humans -Teeth and Food Chain | Sound | Living Things and their Habitats | Rocks | Light | Electricity |
| Geography <br> (Plan Bee) |  | What would I see on a journey down a river? <br> (Rivers and water cycle) |  | Why would anyone want to live near a volcano? <br> (Natural disasters) |  | Who are the Americans? (USA study) |
| History (Plan Bee) | Who first lived in Britain? <br> (Stone Age - Iron Age) |  | Why did Henry VIII marry six times? (Tudors) |  | The Windrush Generation (Civil Rights \& Migration) |  |
| RE (Plan Bee) | Christmas journeys |  | Jewish Celebrations |  | Sikh Rites of passage |  |
| PSHE (Jigsaw) | Being Me (Y4) | Celebrating Differences (Y3) | Dreams and Goals (Y4) | Healthy Me (Y3) | Relationships (Y4) | Changing Me (Y3/4) |
| Computing (Kapow) | Emailing | Programming: Scratch | Video trailers | Website design | Further coding with scratch | Computational thinking |
| Art (Kapow) | Painting and mixed media Prehistoric painting |  | Sculpture - Mega Materials |  | Drawing - Power Prints |  |
| $\begin{gathered} \text { DT } \\ \text { (Kapow) } \end{gathered}$ |  | Textiles - Fastenings |  | Digital world Wearable Technology |  | Electrical systems Electrical poster |
| $\begin{gathered} \text { PE } \\ \text { (Get Set } 4 \text { PE) } \\ \hline \end{gathered}$ | Fitness (Y3) | Gymnastics (Y3) | Ball Skills | Football | OAA | Cricket |
| Music (Kapow) |  | Changes in pitch, tempo and dynamics (Theme: Rivers) |  | Ballads |  | Jazz |
| French (Kapow) | This is Me | School Days | Birthday Celebrations | Colourful Creatures | Fabulous French food | Gourmet tour of France |


| Year B (2024/25) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| English Unit | Star in the Jar (story) <br> Autumn is Here (Poetry) | The Creature (Newspaper report) <br> The Incredible Book Eating Boy (Comedy) | Secrets of a Sun King (Diary) | Still I Rise (Poetry) <br> Skeletons \& Muscles (Non-chronological Report) | The Plague (Playscript) | Should we feed animals in the National Parks? (Balanced Argument) <br> The Last Bear (Adventure) |
| Whole Class Reading Texts | Escape from Pompeii <br> Roman Diary | The Woolly Mammoth | The Rainforest Grew All Around <br> The Great Kapok Tree | Voices in the Park | Leaf | Traction Man <br> Beowulf |
| Maths (White Rose) | Place Valu Addition and Subur Multiplication and <br> Place Value Addition and Sub Area Multiplication an Consolida | 3 <br> 3 weeks <br> action - 5 weeks <br> Division-4 weeks <br> 4 <br> - 4 weeks <br> action-2 weeks <br> week <br> Division- 2 weeks <br> - 1 week | Multiplication and Length and Per Fraction Mass \& Cap <br> Multiplication and Length and Per Fractions Decimal | 3 <br> Division-3 weeks eter - $\mathbf{3}$ weeks 3 weeks - 3 weeks <br> 4 <br> Division-3 weeks eter - 2 weeks 4 weeks 3 weeks | Y Fraction Money Time Shape Statistics Consolidation Y Decimals Money Time Consolidat Shape Statistic | 3 <br> 2 weeks <br> 2 weeks <br> weeks <br> weeks <br> 2 weeks <br> - 1 week <br> 4 <br> 2 weeks <br> 2 weeks <br> weeks <br> n-1 week <br> weeks <br> 1 week <br> ction - 2 weeks |
| Science (Developing Experts) | Scientific enquiry | States of Matter | Plants | Animals including Humans: Nutrition, Skeletons and Muscles | Living things and Habitats: Conservation | Forces and Magnets |
| Geography (Plan Bee) |  | Where do I live? <br> (UK study with local focus) |  | Who are our European neighbours? <br> (European studies) |  | What is it like to live in Norwich? (local study) |
| History (Plan Bee) | Why were the Romans so powerful? (Romans) |  | How can we recreate the wonder of Ancient Egypt? <br> (Ancient Egyptians) |  | How has Norwich changed over time? (Local history study) |  |
| $\begin{gathered} \text { RE } \\ \text { (Plan Bee) } \end{gathered}$ |  | What is a bible? |  | Why is Easter important? |  | Islamic Rites of Passage |
| PSHE (Jigsaw) | Being Me (Y3) | Celebrating Differences (Y4) | Dreams and Goals (Y3) | Healthy Me (Y4) | Relationships (Y3) | Changing Me (Y3/4) |
| Computing (Kapow) | Networks and the internet | Comparison cards | Journey inside a computer | Collaborative learning | Investigating weather | HTML |
| $\begin{gathered} \text { Art } \\ \text { (Kapow) } \end{gathered}$ | Painting and mixed media - Light and Dark |  | Craft and design - <br> Ancient Egypt |  | Drawing - Growing Artists |  |
| $\begin{gathered} \text { DT } \\ \text { (Kapow) } \end{gathered}$ |  | Eating Seasonally |  | Structure - Constructing a Castle |  | Mechanical Systems Making a Slingshot Car |
| $\begin{gathered} \text { PE } \\ \text { (Get Set } 4 \text { PE) } \end{gathered}$ | Fitness (Y4)/Hockey | Gymnastics (Y4) | Dance (Y3/4) | Tag Rugby | Netball | Athletics |
| Music (Kapow) | Adapting and Transposing Motifs (Theme: Romans) |  | Rock and Roll |  | Developing Singing Technique (Theme: the Vikings) |  |
| French (Kapow) | French Greetings with puppets | French adjectives of colour, size and shape | Playground games numbers and age | In a French Classroom | Bon Appetit | Shopping for French Food |

