## Foxes (Y5/6) Two Year Curriculum Overview

| Year A (2023/24) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yr group: 5/6 | Autumn Term |  | Spring Term |  | Summer Term |  |
| Events, trips and other links | Rosh Hashanah (September) Walk to School Week (September) Jeans for Genes (September) Harvest Individual school photos Black History Month (October) Anti-Bullying Week (November) <br> Residential (Y5/6 once every two years) Bonfire Night ( $5^{\text {th }}$ November) <br> Remembrance Day ( $11^{\text {th }}$ November) Children in Need Christmas events inc. EY/KS1 Nativity |  | Big School Birdwatch (January/February) <br> E-Safety Week (February) <br> Sport Relief (February) <br> Children's Mental Health Week (February) <br> World Thinking Day ( $\mathbf{2 2}^{\text {nd }}$ February) <br> World Book Day (first Thursday March) Comic Relief (March) <br> Mother's Day <br> Fairtrade Week (February/March) Science Week (March) Shrove Tuesday Easter |  | Whole School Photos <br> St George's Day (23 ${ }^{\text {rd }}$ April) KS1/KS2 SATs (May) Pride Month (June) <br> Healthy Eating Week (June) <br> World Refugee Day ( $\mathbf{2 0}^{\text {th }}$ June) <br> Father's Day <br> Sports Day <br> Transition <br> KS2 Show |  |
| English Unit | The Arrival (Story) <br> The Most Dangerous Animal in the World (Poetry) | Zoo (Fantasy) Kick (Persuasive Letter) | The Explorer (Adventure) <br> Goldilocks (newspaper Report) | Moth (Poetry) | David Attenborough (Biography) <br> Postcard from Prison (N-F Postcard) | The Origin of Species (Non-chronological Report) <br> A Monster Calls (Horror) |
| Whole Class Reading Texts | There's a Boy in the Girls' Bathroom <br> The Girl of Ink and Stars | Journey to the River Sea | Pig Heart Boy | The 1,000-Year-Old Boy | The Watertower | Street Child <br> Oliver Twist |
| Maths (White Rose) | Place Valu Addition \& Mult Multiplication \& Fraction <br> Place Value Four Operation Fraction Measurem | r 5 <br> - 3 weeks <br> lication - 2 weeks <br> vision A - 3 weeks <br> 4 weeks <br> r 6 <br> - 2 weeks <br> ns - 5 weeks <br> 4 weeks <br> - 1 week | Ye Multiplication \& Fractions Decimals \& Perc Perimeter \& Statistics Ye Ratio -2 Algebra Decimals Fractions, Decimals \& Perimeter, Area and Statistics | 5 <br> vision- 3 weeks <br> 2 weeks <br> tages - 3 weeks <br> ea - 2 weeks <br> 2 weeks <br> 6 <br> weeks <br> 2 weeks <br> 2 weeks <br> ercentages - $\mathbf{2}$ weeks <br> Volume - 2 weeks <br> 2 weeks | Yeape Shape Position and Di Decimals Negative Num Converting U Volume Ye Geometry (Position SATS Consolidation and In | 5 <br> weeks <br> ction-2 weeks <br> 3 weeks <br> bers - 1 week <br> its - 2 weeks <br> 1 week <br> 6 <br> weeks <br> d Direction) - 1 week <br> week <br> stigations-8 weeks |
| Science (Developing Experts) | Changes of materials | Living things and their habitats classification | Evolution and inheritance | Animals including Humans: Circulatory System | Living things and their habitats life cycles | Animals including Humans: Age Development |
| Geography <br> (Plan Bee) | How do I know where to go? <br> (Map work) |  | What would I find in a rainforest? (Rainforests/South America) |  | Why are the Broads important to Norfolk? <br> (National parks) |  |
| History (Plan Bee) |  | What is the Mayan legacy? <br> (Mayans) |  | Were the Vikings really vicious? <br> (Vikings/Anglo Saxon) |  | What did the Victorians do for us? (Victorians) |
| $\begin{gathered} \text { RE } \\ \text { (Plan Bee) } \end{gathered}$ | Stories of Christianity What is a Church? |  | What is the Qur'an |  | Stories of Hinduism |  |
| PSHE <br> (Jigsaw) | Being Me (Y6) | Celebrating Differences (Y5) | Dreams and Goals (Y6) | Healthy Me (Y5) | Relationships (Y6) | Changing Me (Y5/6) |
| Computing (Kapow) | Micro:bit | Stop motion animation | Search engines | Inventing a product | History of computers | Introduction to Python |
| Art (Kapow) | Drawing - Make My Voice Heard |  | Craft and Design Fabric of Nature |  | Painting Mixed Media Portraits |  |
| DT (Kapow) |  | Digital world Navigating the World |  | Electrical Systems Steady Hand Game |  | Structures - Bridges |
| $\begin{gathered} \text { PE } \\ \text { (Get Set } 4 \text { PE) } \end{gathered}$ | Fitness (Y5) | Gymnastics (Y5) | Dance (Y6) | Football | OAA | Rounders |
| Music (Kapow) |  | Composition notation (Theme: Ancient Egypt) |  | Dynamics, pitch and texture (Theme: Coast <br> - Fingal's Cave by Mendelssohn) |  | Musical theatre |
| French (Kapow) | French Transport | In my French House | Music in France | French verbs in a week | Visiting a town in France | French Sport and the Olympics |


| Year B (2024/25) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yr group: 5/6 | Autumn Term |  | Spring Term |  | Summer Term |  |
| Events, trips and other links | Rosh Hashanah (September) Walk to School Week (September) Jeans for Genes (September) Harvest <br> Individual school photos Black History Month (October) Anti-Bullying Week (November) <br> Residential (Y5/6 once every two years) Bonfire Night ( $5^{\text {th }}$ November) Remembrance Day ( $11^{\text {th }}$ November) Children in Need Christmas events inc. EY/KS1 Nativity |  | Big School Birdwatch (January/February) <br> E-Safety Week (February) <br> Sport Relief (February) <br> Children's Mental Health Week (February) <br> World Thinking Day (22 ${ }^{\text {nd }}$ February) <br> World Book Day (first Thursday March) <br> Comic Relief (March) <br> Mother's Day <br> Fairtrade Week (February/March) <br> Science Week (March) <br> Shrove Tuesday <br> Easter |  | Whole School Photos <br> St George's Day (23 ${ }^{\text {rd }}$ April) KS1/KS2 SATs (May) <br> Pride Month (June) <br> Healthy Eating Week (June) <br> World Refugee Day (20 ${ }^{\text {th }}$ June) <br> Father's Day <br> Sports Day <br> Transition <br> KS2 Show |  |
| English Unit | Refugees <br> (Speech) <br> Mars <br> Transmission (Journal) | Rose Blanche (Story) <br> Thinker's Rap (Poetry) | If <br> (Poetry) <br> Computer Dad (Story) | Anglo Saxon Battle (Persuasive Speech) <br> Cosmic <br> (Sci-Fi) | The Firework Maker's Daughter (Adventure) | Detailed Timeline of Ancient Greece (Timeline) <br> The Nowhere Emporium (Mystery) |
| Whole Class Reading Texts | The Boy at the Back of the Class | Letter from the Lighthouse <br> Once | Rooftoppers | Anglo-Saxon Boy | The One and Only Ivan <br> Holes | Trash |
| Maths (White Rose) | Place Addition \& M Multiplication Fract <br> Place Four Ope Fract Measur | ear 5 <br> ue - 3 weeks <br> iplication - 2 weeks <br> Division A - 3 weeks <br> s-4 weeks <br> ear 6 <br> ue - 2 weeks <br> tions - 5 weeks <br> - 4 weeks <br> ment - 1 week |  | 5 <br> vision- 3 weeks <br> 2 weeks <br> tages - 3 weeks <br> - 2 weeks <br> 2 weeks <br> 6 <br> weeks <br> weeks <br> 2 weeks <br> ercentages - $\mathbf{2}$ weeks <br> Volume - 2 weeks <br> 2 weeks | Y Shape Position and D Decimal Negative Nu Converting U Volume Geometry (Position <br> SATS <br> Consolidation and In | 5 <br> weeks <br> tion- 2 weeks <br> 3 weeks <br> ers - 1 week <br> - 2 weeks <br> 1 week <br> 6 <br> weeks <br> Direction) - 1 week week <br> stigations - 8 weeks |
| Science (Developing Experts) | Earth and space | Properties of materials | Light | Electricity | Looking after our environment | Forces |
| Geography <br> (Plan Bee) | Natural Resources |  | What is it like to live in Scandinavia? <br> (Europe study) |  | What is it like to live in China? <br> (China study) |  |
| History (Plan Bee) |  | What was the impact of WW2 on people in the UK and Germany? (WW2) |  | Where did the Anglo Saxons live? <br> (Anglo Saxons/Scots) |  | Why were the ancient Greeks ruled by their Gods? <br> (Ancient Greeks) |
| RE (Plan Bee) |  | Where did the Christian Bible come from? |  | Buddhist Worship and Beliefs |  | Jewish Worship and Community |
| PSHE (Jigsaw) | Being Me (Y5) | Celebrating Differences (Y6) | Dreams and Goals (Y5) | Healthy Me (Y6) | Relationships (Y5) | Changing Me (Y5/6) |
| Computing (Kapow) | Mars Rover 1 | Bletchley Park | Mars Rover 2 | Big data 1 | Big data 2 | Programming:Music |
| Art (Kapow) |  | Sculpture/3D - Making Memories |  | Sculpture 3D Interactive Installation |  | Craft and Design Architecture |
| DT (Kapow) | Developing a Recipe |  | Mechanical Systems Automata Toys |  | Textiles - Stuffed toys |  |
| $\begin{gathered} \text { PE } \\ \text { (Get Set } 4 \text { PE) } \end{gathered}$ | Fitness (Y6) | Gymnastics (Y6) | Dance (Y5) | Tennis | Netball | Athletics |
| Music (Kapow) | Songs of World War 2 |  | Composition to represent the festival of colour (Theme: Holi festival) |  | Looping and Remixing |  |
| French (Kapow) | Portraits Describing in French | Meet my French Family | Clothes - getting dressed in France | French Weather | Exploring the French Speaking World | Planning a French Holiday |

Co-operative
Education
East

