

MFL (French) Curriculum



Cooperative
Education East

Aims of Modern Foreign Languages at the Cooperative Education East Trust

Please refer to our Curriculum and Rationale document which can be found on our schools' websites.

<https://banham.cee.coop/>, <https://bunwell.cee.coop/>, <https://thompson.cee.coop/>

At the Cooperative Education East Trust, we value Modern Foreign Languages (MFL) as an important part of the children's entitlement to a broad and balanced curriculum. MFL provides the children with the opportunities to develop and extend skills and an opportunity to express their individual interests, thoughts and ideas.

At CEE we have developed a high quality MFL curriculum that provides the opportunities for all pupils to develop an interest in learning another language and broaden their awareness of cultural differences in other countries. Our curriculum introduces children to another language in ways which are enjoyable and stimulating to encourage curiosity about language. Furthermore, the curriculum develops listening, speaking, reading and writing skills and lays the foundations for future language learning.

The national curriculum for MFL aims to ensure that all pupils:

1. understand and respond to spoken and written language from a variety of authentic sources
2. speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
3. can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
4. discover and develop an appreciation of a range of writing in the language studied.

The teaching and implementation of the MFL Curriculum at the Cooperative Education East Trust is based on the National Curriculum and utilises the schemes of work from Kapow, linking work completed to our foundation topics to ensure a well-structured approach to this subject.

At the Cooperative Education East Trust, we follow the National Curriculum for MFL which can be found here:

https://assets.publishing.service.gov.uk/media/5a7b9246e5274a7318b8f889/PRIMARY_national_curriculum_-_Languages.pdf

We have taken the National Curriculum attainment targets for MFL and grouped them into learning lenses in order to align them with our **C.A.R.E.** vision. As a Trust we ensure we **C.A.R.E.** and that our children will be **C**onfident, **A**ble to meet future challenges, **R**esponsible members of the community and **E**ffective Learners.

The 5 learning lenses in MFL that we use are:

- Phonics
- Vocabulary
- Grammar
- Understanding (listening and reading)
- Creating and Using (speaking and writing)
- Cultural Awareness

Curriculum Map

Cycle A

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Reception</u> (Thompson only)	Hello France!	How are you? Colours, Songs and stories	Colours, counting, classroom instructions	Animals	Transport	Clothes
<u>Year 1/2</u> (Thompson only)	Hello and Goodbye How are you? Counting Colours	Parts of the body Christmas	Weather	Pets Colours	Food Colours	Likes and dislikes
<u>Year 3/4</u>	This is me	School days	Birthday celebrations	Colourful creatures	Fabulous French food	Gourmet tour of France
<u>Year 5/6</u>	French transport	In my French house	Music in France	French verbs in a week	Visiting a town in France	French sport and the Olympics

Cycle B

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Reception</u> (Thompson only)	Hello France!	How are you? Colours, Songs and stories	Colours, counting, classroom instructions	Animals	Transport	Clothes
<u>Year 1/2</u> (Thompson only)	Toys Hello and Goodbye	My name is... Classroom instructions	Parts of the body Counting and colours	Weather Counting Classroom instructions	Food Colours Counting	Animals Colours Counting
<u>Year 3/4</u>	French greetings with puppets	French adjectives of colour, size and shape	Playground games - numbers and age	In a French classroom	Bon appetit	Shopping for French food
<u>Year 5/6</u>	Portraits - describing in French	Meet my French family	Clothes - getting dressed in France	French weather	Exploring the French speaking world	Planning a French holiday

Early Years Curriculum

MFL is not statutory at EYFS, however Thompson Primary have made the decision to teach this.

Key Stage 1

MFL is not statutory at KS1, however Thompson Primary have made the decision to teach this.

Key Stage 2

Teaching children, a foreign language should open their eyes to another language and the culture associated with that language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. The focus of study in modern languages will be on practical communication.

Year 3/4

<u>National Curriculum</u>	<u>Learning Lenses</u>	<u>When is it taught?</u>
listen attentively to spoken language and show understanding by joining in and responding	Understanding Creating & Using	Cycle A Term 1 This is Me Cycle A Term 2 School Days Cycle A Term 3 Birthday Celebrations Cycle A Term 4 Colourful Creatures Cycle A Term 5 Fabulous French Food Cycle A Term 6 Gourmet tour of France Cycle B Term 1 French Greetings Cycle B Term 2 French Adjectives Cycle B Term 3 French Playground Cycle B Term 5 Bon Appetit Cycle B Term 6 Shopping for French Food
explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Phonics Vocabulary	Cycle A Term 1 This is Me Cycle A Term 2 School Days Cycle A Term 3 Birthday Celebrations Cycle B Term 1 French Greetings Cycle B Term 2 French Adjectives Cycle B Term 3 French Playground Cycle B Term 5 Bon Appetit Cycle B Term 6 Shopping for French Food
engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	Understanding Creating & Using	Cycle A Term 1 This is Me Cycle A Term 2 School Days Cycle A Term 3 Birthday Celebrations Cycle A Term 4 Colourful Creatures Cycle A Term 5 Fabulous French Food Cycle A Term 6 Gourmet tour of France Cycle B Term 1 French Greetings Cycle B Term 2 French Adjectives Cycle B Term 4 In a French Classroom Cycle B Term 5 Bon Appetit
speak in sentences, using familiar vocabulary, phrases and basic language structures	Creating & Using Grammar	Cycle A Term 2 School Days Cycle A Term 3 Birthday Celebrations Cycle A Term 4 Colourful Creatures Cycle A Term 5 Fabulous French Food Cycle A Term 6 Gourmet tour of France

		<p>Cycle B Term 2 French Adjectives Cycle B Term 3 French Playground Cycle B Term 4 In a French Classroom Cycle B Term 5 Bon Appetit Cycle B Term 6 Shopping for French Food</p>
<p>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p>	<p>Phonics Creating & Using</p>	<p>Cycle A Term 1 This is Me Cycle A Term 2 School Days Cycle A Term 3 Birthday Celebrations Cycle A Term 4 Colourful Creatures Cycle A Term 5 Fabulous French Food Cycle A Term 6 Gourmet tour of France Cycle B Term 1 French Greetings Cycle B Term 2 French Adjectives Cycle B Term 3 French Playground Cycle B Term 4 In a French Classroom Cycle B Term 5 Bon Appetit Cycle B Term 6 Shopping for French Food</p>
<p>present ideas and information orally to a range of audiences</p>	<p>Creating & Using</p>	<p>Cycle A Term 1 This is Me Cycle A Term 4 Colourful Creatures Cycle A Term 5 Fabulous French Food Cycle B Term 2 French Adjectives Cycle B Term 5 Bon Appetit Cycle B Term 6 Shopping for French Food</p>
<p>read carefully and show understanding of words, phrases and simple writing</p>	<p>Understanding</p>	<p>Cycle A Term 1 This is Me Cycle A Term 2 School Days Cycle A Term 3 Birthday Celebrations Cycle A Term 4 Colourful Creatures Cycle A Term 5 Fabulous French Food Cycle A Term 6 Gourmet tour of France Cycle B Term 1 French Greetings Cycle B Term 2 French Adjectives Cycle B Term 3 French Playground Cycle B Term 5 Bon Appetit Cycle B Term 6 Shopping for French Food</p>
<p>appreciate stories, songs, poems and rhymes in the language</p>	<p>Understanding Cultural Awareness</p>	<p>Cycle A Term 1 This is Me Cycle A Term 2 School Days Cycle A Term 3 Birthday Celebrations Cycle A Term 4 Colourful Creatures Cycle A Term 6 Gourmet tour of France Cycle B Term 2 French Adjectives Cycle B Term 3 French Playground Cycle B Term 5 Bon Appetit Cycle B Term 6 Shopping for French Food</p>
<p>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p>	<p>Vocabulary Understanding</p>	<p>Cycle A Term 2 School Days Cycle A Term 3 Birthday Celebrations Cycle A Term 4 Colourful Creatures Cycle A Term 5 Fabulous French Food Cycle A Term 6 Gourmet tour of France Cycle B Term 4 In a French Classroom Cycle B Term 5 Bon Appetit Cycle B Term 6 Shopping for French Food</p>
<p>write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p>	<p>Creating & Using</p>	<p>Cycle A Term 1 This is Me Cycle A Term 4 Colourful Creatures Cycle A Term 5 Fabulous French Food Cycle A Term 6 Gourmet tour of France Cycle B Term 4 In a French Classroom</p>

describe people, places, things and actions orally and in writing	Understanding Creating & Using	Cycle A Term 3 Birthday Celebrations Cycle A Term 4 Colourful Creatures Cycle B Term 2 French Adjectives Cycle B Term 3 French Playground Cycle B Term 4 In a French Classroom Cycle B Term 6 Shopping for French Food
understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	Grammar	Cycle A Term 2 School Days Cycle A Term 3 Birthday Celebrations Cycle A Term 4 Colourful Creatures Cycle A Term 5 Fabulous French Food Cycle A Term 6 Gourmet tour of France Cycle B Term 2 French Adjectives Cycle B Term 3 French Playground Cycle B Term 4 In a French Classroom Cycle B Term 5 Bon Appetit

Year 5/6

<u>National Curriculum</u>	<u>Learning Lenses</u>	<u>When is it taught?</u>
listen attentively to spoken language and show understanding by joining in and responding	Understanding Creating & Using	Cycle A Term 1 French Transport Cycle A Term 2 In my French House Cycle A Term 3 French music celebrations Cycle A Term 4 French verbs Cycle A Term 5 Visiting a French town Cycle A Term 6 French sport Cycle B Term 1 Portraits Cycle B Term 2 Meet my French Family Cycle B Term 3 Clothes Cycle B Term 4 French weather Cycle B Term 6 Planning a French holiday
explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Phonics Vocabulary	Cycle A Term 1 French Transport Cycle A Term 4 French verbs Cycle B Term 1 Portraits Cycle B Term 4 French weather
engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	Understanding Creating & Using	Cycle A Term 1 French Transport Cycle A Term 3 French music celebrations Cycle A Term 4 French verbs Cycle A Term 5 Visiting a French town Cycle A Term 6 French sport Cycle B Term 1 Portraits Cycle B Term 2 Meet my French Family Cycle B Term 3 Clothes Cycle B Term 4 French weather Cycle B Term 5 French speaking world
speak in sentences, using familiar vocabulary, phrases and basic language structures	Creating & Using Grammar	Cycle A Term 1 French Transport Cycle A Term 2 In my French House Cycle A Term 3 French music celebrations Cycle A Term 4 French verbs Cycle A Term 5 Visiting a French town Cycle A Term 6 French sport Cycle B Term 1 Portraits Cycle B Term 3 Clothes

		Cycle B Term 5 French speaking world
develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Phonics Creating & Using	Cycle A Term 1 French Transport Cycle A Term 2 In my French House Cycle A Term 3 French music celebrations Cycle A Term 4 French verbs Cycle A Term 5 Visiting a French town Cycle A Term 6 French sport Cycle B Term 1 Portraits Cycle B Term 2 Meet my French Family Cycle B Term 3 Clothes Cycle B Term 4 French weather Cycle B Term 5 French speaking world Cycle B Term 6 Planning a French holiday
present ideas and information orally to a range of audiences	Creating & Using	Cycle A Term 2 In my French House Cycle A Term 3 French music celebrations Cycle A Term 4 French verbs Cycle A Term 5 Visiting a French town Cycle A Term 6 French sport Cycle B Term 2 Meet my French Family Cycle B Term 4 French weather Cycle B Term 5 French speaking world
read carefully and show understanding of words, phrases and simple writing	Understanding	Cycle A Term 1 French Transport Cycle A Term 2 In my French House Cycle A Term 3 French music celebrations Cycle A Term 4 French verbs Cycle A Term 5 Visiting a French town Cycle A Term 6 French sport Cycle B Term 1 Portraits Cycle B Term 2 Meet my French Family Cycle B Term 3 Clothes Cycle B Term 4 French weather Cycle B Term 5 French speaking world Cycle B Term 6 Planning a French holiday
appreciate stories, songs, poems and rhymes in the language	Understanding Cultural Awareness	Cycle A Term 3 French music celebrations Cycle A Term 4 French verbs Cycle B Term 3 Clothes
broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	Vocabulary Understanding	Cycle A Term 1 French Transport Cycle A Term 2 In my French House Cycle A Term 3 French music celebrations Cycle A Term 4 French verbs Cycle A Term 5 Visiting a French town Cycle A Term 6 French sport Cycle B Term 3 Clothes Cycle B Term 6 Planning a French holiday
write phrases from memory, and adapt these to create new sentences, to express ideas clearly	Creating & Using	Cycle A Term 1 French Transport Cycle A Term 2 In my French House Cycle A Term 3 French music celebrations Cycle A Term 4 French verbs Cycle A Term 5 Visiting a French town

		<p>Cycle A Term 6 French sport</p> <p>Cycle B Term 2 Meet my French Family</p> <p>Cycle B Term 3 Clothes</p> <p>Cycle B Term 6 Planning a French holiday</p>
<p>describe people, places, things and actions orally and in writing</p>	<p>Understanding Creating & Using</p>	<p>Cycle A Term 2 In my French House</p> <p>Cycle A Term 3 French music celebrations</p> <p>Cycle A Term 4 French verbs</p> <p>Cycle A Term 5 Visiting a French town</p> <p>Cycle A Term 6 French sport</p> <p>Cycle B Term 1 Portraits</p> <p>Cycle B Term 2 Meet my French Family</p> <p>Cycle B Term 3 Clothes</p> <p>Cycle B Term 5 French speaking world</p> <p>Cycle B Term 6 Planning a French holiday</p>
<p>understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>Grammar</p>	<p>Cycle A Term 1 French Transport</p> <p>Cycle A Term 2 In my French House</p> <p>Cycle A Term 3 French music celebrations</p> <p>Cycle A Term 4 French verbs</p> <p>Cycle A Term 5 Visiting a French town</p> <p>Cycle A Term 6 French sport</p> <p>Cycle B Term 1 Portraits</p> <p>Cycle B Term 2 Meet my French Family</p> <p>Cycle B Term 3 Clothes</p> <p>Cycle B Term 4 French weather</p> <p>Cycle B Term 6 Planning a French holiday</p>

